



GRADING SYSTEM

A numerical grading system is in effect, with a passing grade of 70 or above. Conversion is as follows:

Numerical to Letter

- A = 91-100
- B = 80-90
- C = 75-79
- D = 70-74
- F = 0-69


Numerical to Four Point Scale

- 4.0 = 100-95
- 3.67 = 94-92
- 3.33 = 91-89
- 3.0 = 88-86
- 2.67 = 85-83
- 2.33 = 82-80
- 2.0 = 79-78
- 1.67 = 77-76
- 1.33 = 75-74
- 1.00 = 73-72
- .67 = 71-70
- 0 = 69-0

Grade Point Average and class rank, unweighted and weighted respectively, are computed each year. The quality point ratio is used to determine class rank. It is obtained by adding together the points of the weighted final grade in each subject (levels AP, 1, 2 or 3) and dividing the sum by the number of subjects taken. The number of quality points a student receives is proportional to the level of difficulty in each subject. Only students in the top 1/3 of their class are ranked.

COLLEGE ACCEPTANCES

100% of Holy Cross students achieve college placement at the nation's top colleges and universities. \$10.1 million is awarded in merit-based grants and scholarships. A complete college acceptance listing can be viewed at www.HolyCrossHS-ct.com.



HOLY CROSS
HIGH SCHOOL

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HOLY CROSS

H I G H S C H O O L



School Profile

CURRICULUM

The academic program is designed to prepare students to meet requirements for college and beyond. It also includes offerings in the areas of business, computer science, music and art. The religion program offerings include the study of Scripture, Christian Morality, Catholic Social Teaching, Church History & World Religions and Particles of Faith. These courses, as well as programs provided by Campus Ministry, are intended to help young men and women develop spiritual growth and a sense of Christian values.

Advanced Placement (AP) courses are offered in twelve subjects: English Literature, English Language and Composition, United States History, World History, European History, Calculus, Physics, Statistics, Spanish, Biology, Psychology, Music Theory and Studio Art. In most academic courses, students are placed in levels appropriate to their scholastic potential. Difficulty levels have been established for each subject according to factors such as course content, nature of text, type of homework assignments and pace of the course. The AP level courses are considered the most difficult and those which require the most work from students, followed by levels 1, 2 or 3.

CO-CURRICULARS

The school provides an extensive athletic program consisting of 20 interscholastic sports. A full listing of our athletic offerings can be viewed on our website at www.HolyCrossHS-ct.com. Holy Cross also offers numerous student clubs and activities in leadership, community service, recreation and the arts.

GRADUATION REQUIREMENTS

A minimum of twenty-three academic units plus two units health and wellness are required of all students. These academic units include:

- (4) English
- (4) Mathematics
- (3) Social Studies (including U.S. History)
- (3) Science (including Biology)
- (2-3) World Languages
- (4) Religion
- (2) Health & Wellness
- (2) Academic Electives
- (1) Arts



HOLY CROSS HIGH SCHOOL is a private, four year, Roman Catholic school and provides a college preparatory program for young men and women. Established in 1968 as a school for boys, Holy Cross merged with Waterbury Catholic High School in 1975 and became co-educational. The school is sponsored by the Brothers of Holy Cross, Moreau Province, in association with the Sisters of the Congregation of Notre Dame and dedicated lay men and women. In cooperation with parents, Holy Cross provides a framework which fosters integration of the spiritual, intellectual, emotional, physical and social growth of each individual.

THE CAMPUS

The Holy Cross High School campus is comprised of the Brother James Kane Library Media Center, the Fryer Family Chemistry Lab, the Brother Harold Hathaway Life Science Labs, the Blasius Family Auditorium, Alumni Field, the Monteiro Family Sports Medicine Facility, a cafeteria, the Timothy J. McDonald Gymnasium, the Stephen J. Ross Memorial Fitness Center, a language lab, a guidance complex, a large instrumental and choral music room with adjacent practice rooms, the lecture hall, an art studio and the Alix Family Gallery in the Art & Technology Center.

ACCREDITATION

Holy Cross High School is accredited by the Department of Education of the State of Connecticut and the New England Association of Secondary Schools and Colleges. The school is a member of the National Catholic Educational Association.

SCHOOL CALENDAR

The school year consists of two semesters of approximately equal length. Holy Cross utilizes a block schedule in which class periods are 70 minutes and meet every other day throughout the year.



QUICK FACTS



Enrollment: 500+, grades 9-12, from 30 cities/towns across the region as well as international students

Student-faculty ratio: 12:1

Average class size: 18

Location: 37 acre campus in the suburban West End of Waterbury, CT

Curriculum: More than 100 courses including twelve Advanced Placement classes, the Early College Experience Program, special programs with University of Connecticut & Post University and an International Student program.

Activities: 30+ clubs and organizations, offering opportunities in leadership, service, recreation and arts

Athletics: 20 sports in the Naugatuck Valley League

Financial Aid and Scholarships: Available to those who qualify.

COURSE AVAILABILITY

COURSES	AP	HONORS	CP-A	CP	COURSES	AP	HONORS	CP-A	CP	
English 9		X	X		BTS:					
English Skills Program										
English 10		X	X			Please Delete				
English 11		X	X			Effective Writing I				
AP Language & Comp.	X					Effective Writing II				
AP English	X					Creative Writing				
English 12		X	X			Western Civilization				
Effective Writing I			X			Change World Regional Studies to World History (Check off Honors, CP-A & CP)				
Effective Writing II			X							
Creative Writing			X							
Journalism			X		Delete Integrated Topics in Math					
Western Civilization		X	X							
World Regional Studies		X	X		Add Spanish III (check off Honors and CP-A) - please add this under Spanish II (1st column)					
US History		X	X							
AP US History	X									
AP World History	X				Add Ecommerce underneath ECE Economics (I'm not sure what needs to be check off yet. Will let you know)					
AP European History	X									
Political Science		X			Under Music section, add ECE Music Appreciation above Music Theory (Please indent like Music Theory) - check off AP					
American Government			X							
Practical Law			X							
Contemporary Issues			X							
Psychology		X	X							
AP Psychology	X									
Algebra 1		X	X							
Geometry		X	X							
Algebra 2		X	X							
Pre-Calculus		X	X							
Integrated Topics in Math										
AP Calculus	X									
AP Statistics	X									
Trigonometry			X							
Statistics			X							
Math Peer Tutor	<i>N o L e v e l</i>									
French I			X							
French II		X								
French III		X								
Advanced French		X								
ECE French	X									

AP = Advanced Placement HC